



Erasmus+



CLEANING IN HEALTHCARE

ESTONIA - Multiplier EVENT

June 7th

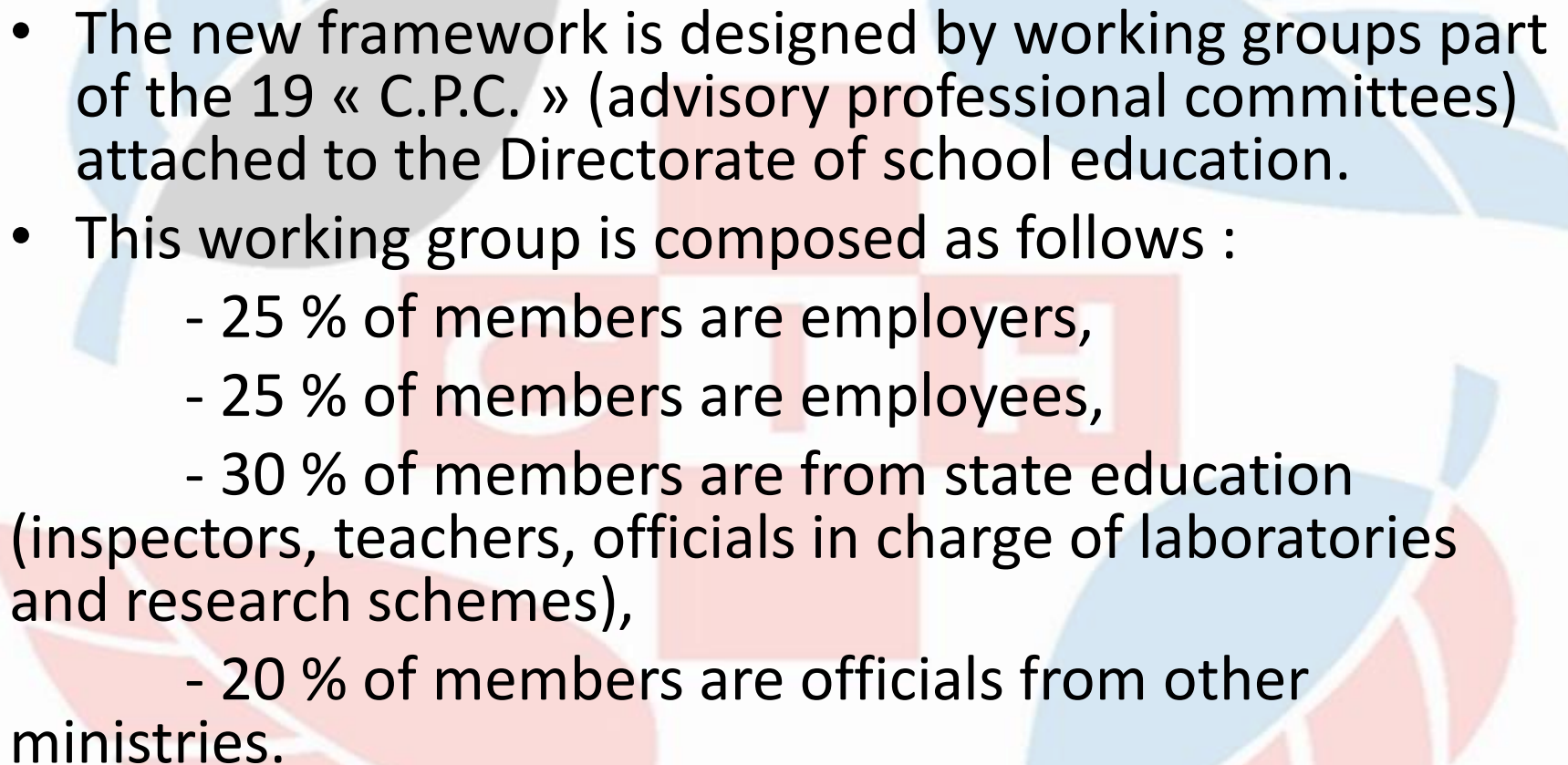
SETTING-UP A REFERENCE FRAME VOCATIONAL DIPLOMA SYLLABUS

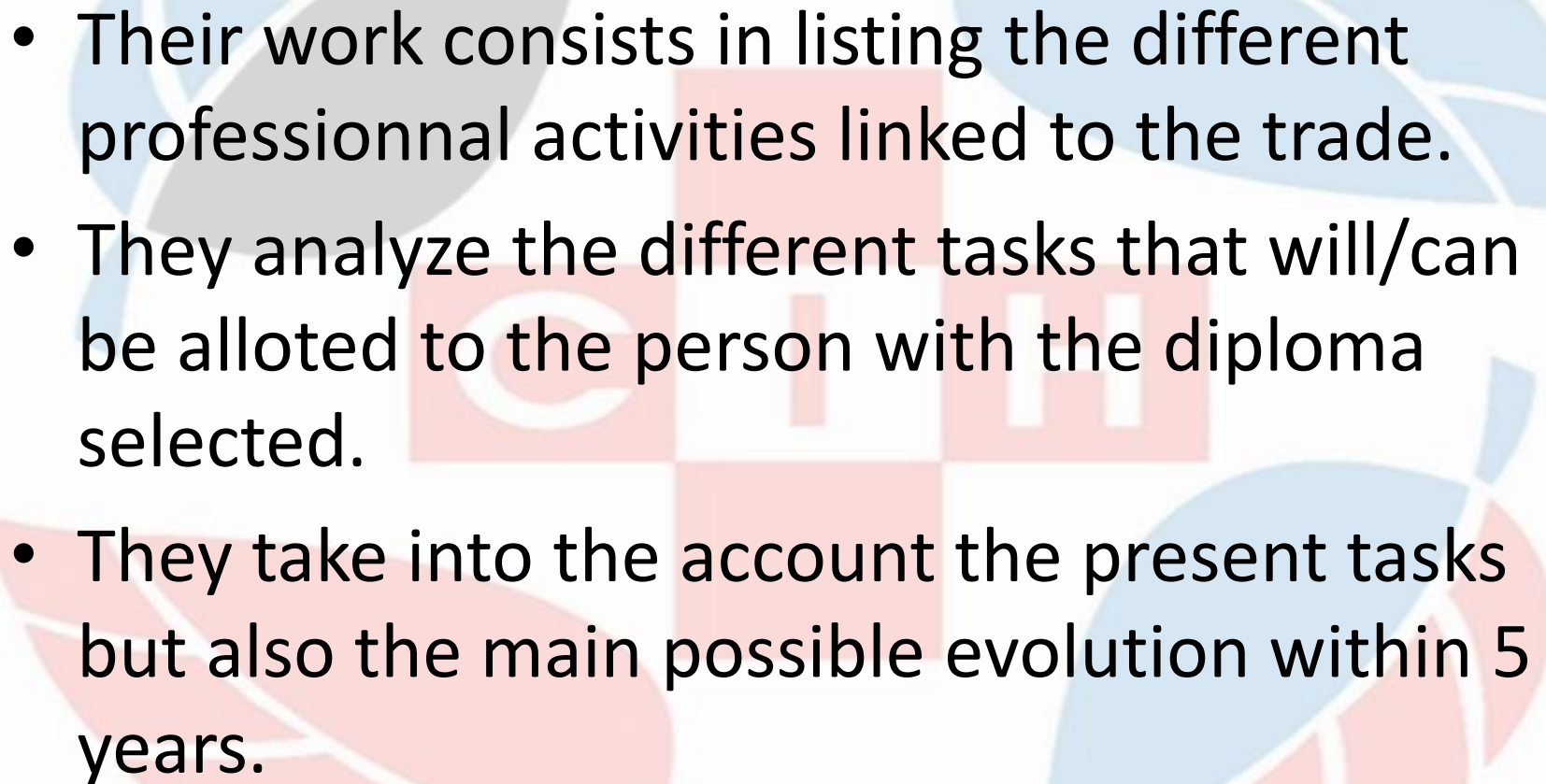


Who express needs ?

- Employers and employees of the trade,
- Trade associations,
- Vocational training centers, school managers and heads,
- Various other partners.

Carrying out an assessment regarding evidence of needs taking into account existing diplomas.

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- The new framework is designed by working groups part of the 19 « C.P.C. » (advisory professional committees) attached to the Directorate of school education.
 - This working group is composed as follows :
 - 25 % of members are employers,
 - 25 % of members are employees,
 - 30 % of members are from state education (inspectors, teachers, officials in charge of laboratories and research schemes),
 - 20 % of members are officials from other ministries.

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- The background features a large, stylized emblem in the center, composed of a red and white checkered pattern. Surrounding this emblem are several large, stylized leaves in shades of blue and red. The leaves have white outlines and are arranged in a circular, fan-like pattern around the central emblem.
- Their work consists in listing the different professional activities linked to the trade.
 - They analyze the different tasks that will/can be allotted to the person with the diploma selected.
 - They take into the account the present tasks but also the main possible evolution within 5 years.

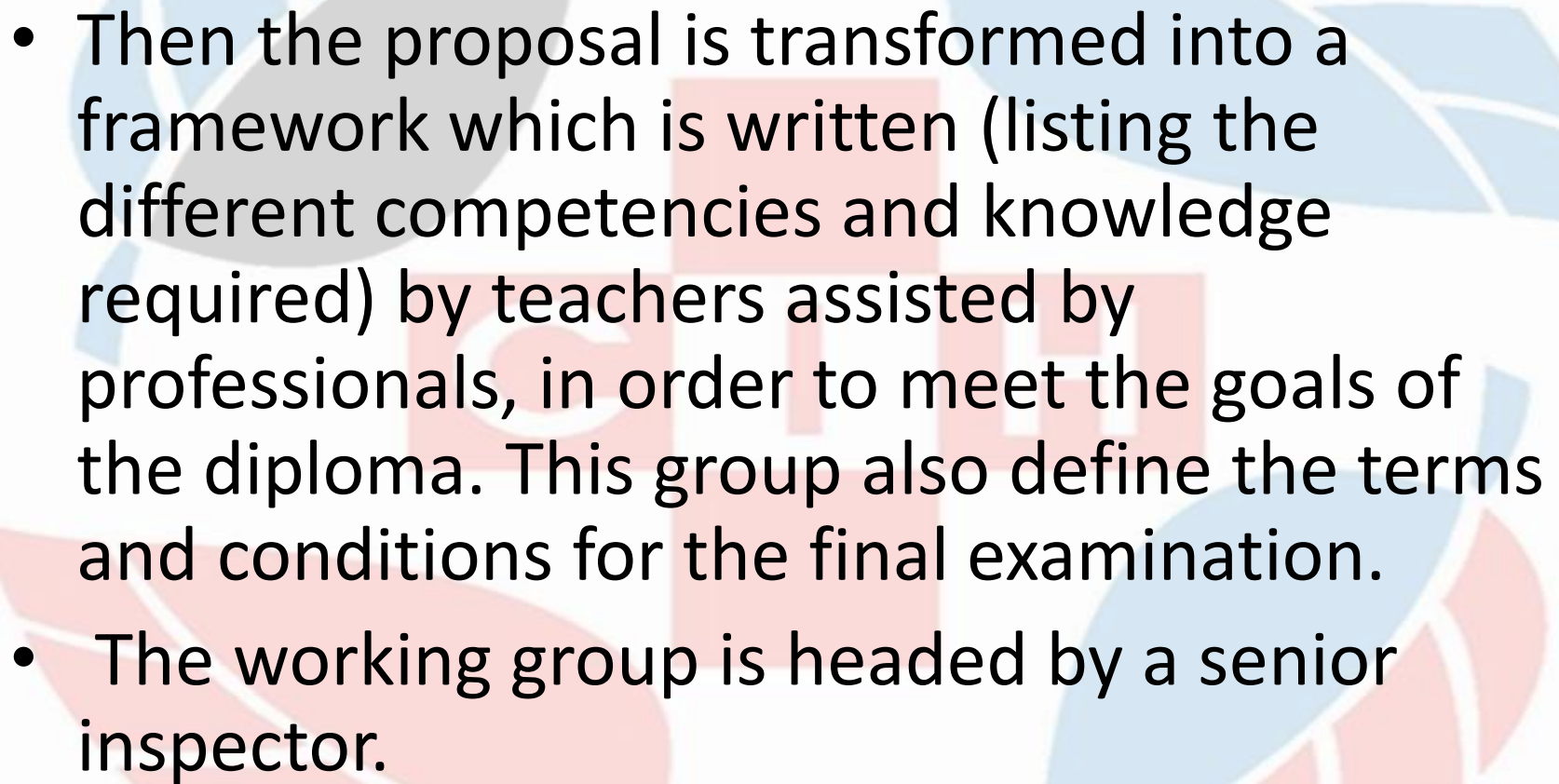
Decision to
create a
new
syllabus

The diagram features a central green box labeled 'Preliminary study'. Three lines radiate from this central box to three surrounding colored boxes: a green box at the top labeled 'Decision to create a new syllabus', a purple box at the bottom-left labeled 'Decision to renovate a syllabus', and a blue box at the bottom-right labeled 'Decision to cancel an existing syllabus'. The background includes a large, faint 'CCH' logo and stylized leaves in blue, grey, and pink.

Preliminary
study

Decision to
renovate a
syllabus

Decision to
cancel an
existing
syllabus

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- Then the proposal is transformed into a framework which is written (listing the different competencies and knowledge required) by teachers assisted by professionals, in order to meet the goals of the diploma. This group also define the terms and conditions for the final examination.
 - The working group is headed by a senior inspector.



how health care institutions and vocational schools work together to train workers for hospitals

IN FRANCE



- Cooperation for the training of learners is mainly worked through :
 - internships in hospitals or any other healthcare facilities.
 - projects which are led by the learner in the company/healthcare facilities.
 - apprenticeship.



Internships

- For level 3 students (2 years) : 14 weeks
- For level 4 students (3 years) : 22 weeks

They are the opportunity to develop competencies in different professional environments, undertake competencies studied at school, learn more about the organization and functioning of an enterprise. ...

The content is set in a training agreement previously to the beginning of the internship (by teachers and professionals)

A tutor is appointed and a teacher is in charge of the follow-up of the learners' activities

An assessment is undertaken at the end of this period and competencies are validated.

Some of these internships are part of the final exam.

A project

- The candidate has to develop a project within the company in order to bring a solution to a problem the organization faces.
- A report is written and the project is presented orally to a teacher and a professional.
- It is part of the final exam.



Pluridisciplinary projects/professional initiatives

- Level 4 diploma EQF
- Carried out by several teachers with a group of students,
- An issue or a topic is tackled
- Several activities are organized (study visits, workshops, researches, ...).
- Several hours a week are dedicated to this type of project.

apprenticeship



- The learner signs a contract,
- He spends 75 % of his time working in the company,
- 25 % of his time at school.
- He 's paid a wage according to his age, level of education.
- He takes the same exam as other learners.

Thank you for your attention

